

**Rosaryhill Secondary School
Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$) (Nature of Expenses)	Essential Learning Experiences (I/M/P/S/C)
Category 1	To organise / participate in life-wide learning activities						
1.1	Local activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)						
Chi KLA (i/c: HS)	(a) 資助學生參加公開語文比賽	培養學生對學習中國語文的興趣。	全年不定時	全校學生	共有八名參加香港學校朗誦節的學生獲得資助，當中有四名學生獲得優良獎狀，四名學生獲得良好獎狀。	\$840 (E1)	I
	(b) 小作家培訓計劃	培養學生對寫作的興趣，提升學生寫作的的能力，進一步代表學校參加公開比賽。	全年	全校中文寫作表現突出的學生	活動原定於下學期舉行，因應停課已取消有關活動。	\$0	N/A
Liberal Studies (i/c: CJ)	(a) Sponsorship to students joining debating skill / project learning / LS related workshops / camps	To enrich students' Liberal Studies learning experience and enhance skills through various workshops.	Whole year (subject to availability of programs and school schedule)	S.4-S.6 (interested students)	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$0	N/A
	(b) Transportation and stationery subsidies to participants of LS Annual Quiz/ interschool debate/ other competitions/ visits	To arouse students' awareness on everyday Liberal studies related issues and encourage exploration and understanding in the community that they live in. To equip students with various generic skills to be applied on subject and their everyday lives.	Whole year (Subject to availability of programs and school schedule)	S4-S6 (interested students)	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$0	N/A

Science KLA (i/c: WR)	(a) Visiting HK Science Lab lab activities/ experiment workshops in HK Science Park.	To offer chances to students to learn hand on skills on advance laboratory techniques.	Depends on the availability by different organization	S.4-S.6 Science students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
	(b) Sponsor students to join outside school Science Competitions (e.g. HK Poly Maths & Science Competition)	To encourage students joining inter-school competitions.	Jan 2020	S.6 Science students	Six S6 Science students have joined the 'City U Science Challenges' in Biology and Chemistry Assessments organized by the Science College of City U of HK. Four of them attained the level of achievement 'Satisfactory', one of them attained 'Participation' and one of them was absent from the competition.	\$ 600 (E1)	I
	(c) Joint School Science Exhibition	To broaden students' exposure to Science through joining different outside school events.	Jul & Aug 2020	S4 & 5 students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
PSHE KLA (i/c: SB)	(a) Academic Week (PSHE & Spanish)	To arouse students' interest in learning PSHE & Spanish subjects in authentic context.	May 2020	S.1-S.5 students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
	(b) Subsidies to students for subject visit/field study/competitions /using written or non-written mode to present different issues/projects, etc	<ul style="list-style-type: none"> - To strengthen students' learning to learn skills in authentic context. - To encourage students to participate in different PSHE and Spanish related visit, activities and competitions. 	Whole year	S.1-S.6	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
Tech KLA (i/c: CT)	(a) Subsidy/paid for arranging Drone/robot courses to students. (b) Procure hardware for practicing (c) Subsidy for student joining competition	To arouse student interest in programming.	2 nd Term	S.4-S.5 ICT students and other students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A

Arts Edu KLA (i/c: LV)	STEAM art workshop in VA elective subject The area of study will focus on fashion design & electronic Student will complete their design and display their works at the Hong Kong Polytechnic University Maker fair, Education Expo in Dec 2019 & Jan 2020	<ul style="list-style-type: none"> - Experimental learning with STEM/ STEAM in senior art class. - Lesson time and extra workshop at Poly university. 	S.4 VA lesson time, Sat & after school Sept 2019 - Jan 2020	S.4 VA students (14 students)	<ul style="list-style-type: none"> - The training program started in early September. 10 regular lessons were completed in the 1st term with 2 special workshops at the PolyU campus. - Students attended the showcase event in Hong Kong Education Teaching & Learning Expo 2019 at Hong Kong Exhibition & Convention Center. - 6 groups of STEAM works completed and exhibited at Expo. - Maker Fair and related events postponed or cancelled because of the pandemic. - Student performance was also good, the group presentation in the showcase had been good. The feedback from the public is positive. - Both the Visual Arts & Music departments suggested to organize STEAM plan(s) / program in future. 	\$ 26,125 (E6 & E8)	P
Arts Edu KLA (i/c: TX)	Application fee of Hong Kong Music Festival	To encourage students to attend Inter schools Music competition.	Any time with individual student	S.1-S.5 students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	P
PE KLA (i/c: KT)	PEX Camp	<ul style="list-style-type: none"> - Practical training - Leadership training - To increase students' sense of belongings in PEX Class 	20 – 22 Sept 2020	S.4-S.6 PEX students	<ul style="list-style-type: none"> - Students completed all activities prepared in the camp and their knowledge in Physical Education had been enhanced. - The quality of leadership had been enhanced. - Students showed strong sense of belongings as PEX students. 	\$ 15,561 (E1, E2 & E5)	P
Reading across the Curriculum (i/c: MM)	Multi-cultural Learning Week (including booking of cultural workshops, inviting guest speakers, borrowing the costumes, purchase of books, decorations, etc)	To arouse students' awareness on ethnic diversities in Hong Kong by reading books about different cultures, trying on ethnic costumes, tasting traditional foods of different nations and encourage them to appreciate cultural diversities.	ELW 5 days	S.2 students	S2 students enjoyed Japanese and Hindu cultural workshops very much. They made use of what they learnt in creating posters and artefacts introducing cultures around the world. Students also did oral presentations in front of the whole form. A reading booklet was given to each student to introduce the books related to flower arrangement, sword art, cup-and-ball Japanese toy, chanbara, henna art, Hindu rituals, Indian food and music. Students wrote and drew their self-reflection after each cultural activity.	\$ 25,470 (E1, E2, E5 & E7)	I, M & P

<p style="text-align: center;">Experiential Learning Week (ELW) Local Programs (i/c: SC)</p>	<p>Local Program Workshops at Disneyland & at School (Disney Youth Education Series, Ngong Ping 360 Education Program and 少林武學)</p>	<p>English – LS Workshops</p>	<p>ELW 2 days</p>	<p>S.4-S.5 students</p>	<p><u>Day 1 & 2 Disneyland Workshop</u> Students reported most positively towards the activity (Disneyland Workshop) with 84.2% reported agreeing/ strongly agreeing with the activity being inspiring and useful and have strengthened the knowledge of cultural integration. Verbal feedback regarding the activity was mostly positive. Students reported positively in terms of generic skills development. Majority of (73%-89.5%) reported various skills (e.g. data collection skills, problem management skills, self-management skills, etc.) having been strengthened after the activities. <u>Day 3 Ngong Ping 360 - Ecology Conservation.</u> Most of the participants agreed that the program has achieved its target with 90% participants rated 3-5. They agreed that activities gave them an opportunity to explore Chinese culture, especially the Big Buddha and Tai O fishing village. Students were interested in the history and the lifestyle of the people living in the village. Most of the participants agreed that the arrangement of the activity was good. 80% participants rated 3-5. <u>Day 4 Shaolin Kung Fu</u> 77% participants agreed that this was a good chance to know more about Shaolin Kung Fu. However, only 54% of them were interested in it. About 1/3 of the participants said the whole day arrangement was not appropriate as the activity was quite intensive. One observation was that teachers and students could take part in the activity and learn together. It was good for building up a closer teacher-student relationship.</p>	<p>\$4,253.5 (E1 & E7)</p>	<p>I & P</p>
<p>Cross-KLA</p>	<p>Inter House Quiz</p>	<p>To alert the students the importance of revision and to strive for good academic results.</p>	<p>12 & 13 May 2020</p>	<p>S.1 – S.5 students</p>	<p>The event /activity was cancelled due to the pandemic / EDB's class suspension.</p>	<p>\$ 0</p>	<p>N/A</p>
Expenses on Item 1.1						<p>\$72,849.5</p>	

1.2 Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)							
CCA Team (i/c: CR)	School Excursion	To help students to develop the generic skills through interactive activities.	8 Nov 2019	S.1 students	The campsite is reserved for S.1 students. The campsite is not too big which suits the amount of S1 students. The campsite facilities are sufficient to cater for the needs of our S.1 students. We also organized inter-class competitions. The S.2 to S.6 students choose their places for excursion. The weather was good and all enjoyed it. All teachers and students enjoyed the excursion and the activities that enhance the student-student and teacher-student relationship.	\$ 7,326.6 (E1 & E2)	M & P
CCA Team (i/c: CI)	S.1 Training Camp (Personal Growth)	To foster the personal growth, self-management, self-discipline of the students through different activities.	15 - 21 Jan 2020	S.1 students	More than 80% students agreed that they had learned solving problems skills, communication skills and satisfy their performance. In the questionnaires, the highest rating was the students received love, care, and support from teachers. The activities in the camp were mainly helping them in personal growth and self-management. The target of the camp was achieved.	\$30,099.26 (E6)	M
CCA Team (i/c: CZ)	S.3 Leadership Training Camp	To enhance students' resilience against adversity and help students to develop their leadership.	15 – 21 Jan 2020	S.3 students	On average, all the students gave more than 4 marks (total 5 marks) in the questionnaires. They agreed that they had learned communication skills, problem-solving skills, and collaboration skills. The students especially experienced the importance of team spirit (4.4 / 5 marks). The students also said that the teachers gave them care (4.4 / 5 marks) and great support (4.5 / 5 marks). That enhanced the teacher-student relationship. The students understood themselves much more through the professional leadership trainings. All the tasks were incredibly challenging. But the students were willing to try. They were enthusiastic in joining all the activities and finally they were satisfied with their performance.	\$71,204.2 (E1 & E6)	M

CCA Team (i/c: CZ)	Swimming Gala	To nurture sportsmanship through competitions and enhance house spirit in order to enhance the sense of belongings to school.	4 Oct 2019	S.1 – S.6 students	21.8% students had enrolled at least in 1 event and 87.6% enrolled students completed their events. Since we did not provide swimming lessons in PE lessons, it might affect the participation rate. But some students tried to join 25m events and completed the event. The students learned about sportsmanship. Most students cheered for their houses at the spectator stand that boosted up the atmosphere. The house spirit and the sense of belongings to houses were enhanced.	\$ 2,939.6 (E1, E2 & E6)	P
CCA Team (i/c: CZ)	Athletic Meets	To nurture sportsmanship through competitions and to enhance the house spirit as well as the sense of belongings to school.	3 & 10 Mar 2020	S.1 – S.6 students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
CCA Team (i/c: CZ)	Cross Country	To nurture sportsmanship and perseverance through the competitions and to enhance the house spirit as well as the sense of belongings to school.	16 Nov 2019	S.1 – S.6 students	The venue booking, making medals, transportation booking, enrollment of participants were prepared. However due to the social movement, we had tried to postpone the event. Finally for the safety of all participants, we cancelled it.	\$ 2,623.9 (E1, E2 & E6)	P
CCA Team (i/c: CZ)	Rope Skipping Competitions	To promote healthy life.	24 – 28 Feb, 2020	S.1 – S.6 students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	N/A
CCA Team (i/c: CZ)	Inter House Overall Champion Trophy	To enhance house spirit as well as the sense of belongings to school.	Whole year	S.1 – S.6 students	The Trophy was made. It was for the Inter-House Overall Championship after completing different Inter-House competitions. But most of the Inter-House competitions were cancelled due to the pandemic / EDB's class suspension. The Inter-House Overall Championship would be cancelled this year.	\$ 1,500 (E6)	M & P
Photography Club (i/c: FI)	Photography Training Course	To provide professional course for the students to learn the skills of taking photos.	1 st Term	Photography Club Students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 9,600 (E5)	P & C

Cricknet Club (i/c: TK)	School Team Equipment, Coaching & Venue Booking Fee (Cricket)	To provide professional training to the students to learn the skills well.	Whole year	Cricket Club Students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	P
PE KLA (i/c: KT)	School Team Coaching & Venue Booking Fee (Football)	To provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Football Team Students	Football Team has not employed a coach this year.	\$ 0	P
PE KLA (i/c: KT)	School Team Coaching & Venue Booking Fee (Athletic Team)	To support the potential student to take professional training course to enhance his / her skills in order to get better results.	Whole year	Athletic Team Students	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	P
PE KLA (i/c: KT)	Boys Basketball Team Coaching & Venue Booking Fee	To provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Boys Basketball Team	Students received professional training. Their attitude, skills & fitness had been enhanced after training.	\$ 20,650 (E1 & E5)	P
PE KLA (i/c: KT)	Girls Basketball Team Coaching & Venue Booking Fee (Girls)	To provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Girls Basketball Team	The event /activity was cancelled due to the pandemic / EDB's class suspension.	\$ 0	P
PE KLA (i/c: KT)	School Team Competition Enrollment Fee/Registration Fee/Transportation /uniform / HKSSF membership Fee	To provide different opportunities for our students to join outside school sports competitions.	Whole year	S.1 - S.6 students	Due to the pandemic, many Inter-School competitions were cancelled. A smaller sum had been spent on enrollment fee, registration fee, etc	\$ 10,297.5 (E1 & E2)	P
				Expenses on Item 1.2		\$156,241.06	

1.3 Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons							
PE KLA (i/c: KT)	Football Team Overseas Exchange	To provide opportunities for students to participate in international football competition and to have exchange with football players in different countries.	During long holiday	Football Team members (about 20 students)	The event / activity has been cancelled due to the pandemic / EDB's class suspension.	\$ 0	P
Experiential Learning Week (ELW) Study Tours (i/c: LH & SB)	(a) Study Tour to Vienna, Austria (Music Study Tour) i/c: TX	To explore Vienna, the city of Music. To give a chance for students to perform.	ELW (8 days) 15 – 22 Jan 2020	18 students from S.4 & S.5	All students enjoyed to trip and visit to Vienna Students considered the performance at St. Stephen's Church the most unforgettable experience	\$222,200 (E1, E2 & E3)	P
	(b) Study Tour to Tokyo, Japan (STEM Study Tour) i/c: LH	To arouse students' interest in STEM in authentic context.	ELW (5 days) 15-19 Jan 2020	34 students S.4 & S.5 students	<ul style="list-style-type: none"> - One of the students was sick before departure and he had withdrawn from the tour. Prompt action had been taken by the teacher in-charge to liaise with the tour company for the follow-ups of the case. - Most of the students enjoyed the study tour. Through experiential learning, students learnt in authentic context, e.g. the visit to Odiba (TeamLab) - The arrangements of the study tour were good, but we see the need to pay attention to the location of the hotel as it is located near "red-light district" where there is a mixture of people from all walks of life. 	\$216,454.3 (E1, E2, E3 & E5)	I and M

<p>(c) Study Tour to Seoul, Korea (Environmental & Cultural Study Tour) i/c: LM</p>	<p>To widen student horizontal about the environmental protection and the culture of Korea through experiential learning.</p>	<p>ELW (5 days) 15-19 Jan 2020</p>	<p>34 students from S.4 & S.5</p>	<ul style="list-style-type: none"> - There are totally 16 out of 34 students who answer the feedback form. - It was found that 93.8% students were satisfied or highly satisfied with the tour. - Their most favored programs were ice sledding and the Nanta Show, almost 90% students were satisfied with these two programs. - On the other hand, they also enjoyed the Kimchi workshop and the Korea traditional Costume programs, more than 80% students were highly satisfied with them. - In addition, they appreciated other programs, such as the school visit, Trick Eye Museum and Seoul Energy Dream Center. More than 80% to 90% of students were satisfied with them. - Finally, they were satisfied with both hotel and the catering in the tour, more than 80% students were satisfied or highly satisfied with these two items. 	<p>\$130,000 (E1, E2 & E7)</p>	<p>I/M/P/S/C</p>
<p>(d) Study Tour to Macau (Religion & Heritage Study Tour) i/c: YJ</p>	<p>To let students know more about the history of the religion in Macau and its development; to also broaden their horizon in the architecture and history of Macau.</p>	<p>ELW (3 days) 13-15 Jan 2020</p>	<p>17 students from S.4 & S.5</p>	<ul style="list-style-type: none"> - Because of the constraint of budget, the whole tour was arranged by all the teachers-in-charge of this tour, including accommodation, itinerary, meals and transportation. The whole tour was smooth and students were satisfied with all the arrangements. - Students were led to tour around some old districts of Macau to explore the history, heritage, architecture and churches. Most of them had shown their interest in getting to know more about the history and religion of Macau that they did not know before the tour. - We had also arranged a school visit for students to visit our sister school - Saint Paul School. Our students observed their lessons, talked with the students there and got to know their school life and daily life of the students. We also had a friendly basketball match which was the highlight of the visit. - Students also tried out the traditional portugese food at a renowned Portuguese restaurant for the last dinner to round up the trip. Overall, all the students were satisfied with the arrangement. 	<p>\$34,015.63 (E1, E2 & E9 - Food & Beverages)</p>	<p>M & P</p>
<p>Expenses on Item 1.3</p>					<p>\$602,669.93</p>	

1.4	Others			
			Expenses on Item 1.4	\$0
			Expenses for Category 1	\$831,760.49

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM (i/c: WR)	Purchase of hydroponics equipments (<i>the hydroponics equipment was not purchased</i>) Purchase of Rideable Solar Car for joining competition organized by VTC	To promote STEM Education through various activities and competitions	\$7,768.5
PE (i/c: KT)	Purchase of one rowing machine Purchase of one Smart TV set (installed in Gym Room)	To promote students' interest in rowing activities and strengthen their physical fitness. With the use of Smart TV, students can learn the fitness theories more effectively as they can put the theories into practice with the help on IT facilities in the Gym Room.	\$ 16,690
Arts (i/c: LV)	Equipment for ASD video shooting teaching & school activities 4-5 digital camera with video function And accessory (Quality & quantity depend on budget)	To promote students' interest and enhance their skills in video making (The event / activity has been cancelled due to the pandemic / EDB's class suspension)	\$0
Photography Club (i/c: FI)	Cameras (2 basic and 1 professional)	To enable students to learn the basic and advanced skills of photo-taking by providing them opportunities to take photos in different school events.	\$24,470
		Expenses for Category 2	\$48,928.5
		Expenses for Categories 1 & 2	\$880,688.49

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Code for Essential Learning Experiences
I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical & Aesthetic Development
S: Community Service
C: Career-related Experiences

Student Beneficiaries	
Percentage of students benefitting from the Grant (%):	100%